

For YOUR Kid's SAKE . . . **"OPT OUT" of STANDARDIZED TESTING NOW!**

It's YOUR Parental RIGHT according to CA Ed. Code. 60615 and more

WHY? Teach More! Test Less!

"We're turning our schools into test-taking factories. We're teaching children how to take standardized tests rather than how to think. . . An obsessive focus on standardized tests can make our children less prepared for this future rather than better prepared." Former Secretary of Labor Robert Reich.

- Our kids are guinea pigs for this year's tests. Results will not be released to parents, teachers, or schools.
- Stop high-stakes use of standardized tests, and relieve your child of unnecessary "test stress."
- Reduce the number of standardized exams, save time and money for real learning
- Replace multiple-choice tests with performance-based assessments and evidence of learning from students' ongoing class work (multiple measures).

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Please Note: Pursuant to California Education Code §§ 51513, 60614, 60615 and 20 U.S.C. § 1232(h), my child can be exempted and excused from the following activities:

- 1) Taking any and all statewide performance assessments, including but not by way of limitation to, academic, achievement and annual tests, and **Common Core interim and formative assessments**, administered pursuant to sections 60600, et seq. (Calif. Educ. § 60615)
- 2) The administration of **any test, questionnaire, survey, examination or evaluation containing any questions or items relative to my child, or my personal beliefs or practices in sex, family life, morality, or religion** (Calif. Educ. § 51513)
- 3) The administration of any test, examination, or assessment as part of a statewide pupil assessment program relative to my child, or my personal beliefs or practices in sex, family life, morality, or religion, or any question designed to evaluate personal behavioral characteristics, including, but not limited to, honesty, integrity, sociability, or self-esteem (Calif. Educ. § 60614)
- 4) The administration of any survey, analysis or evaluation that reveals: (1) political affiliations or beliefs of my child or me, (2) mental or psychological problems of my child or his or her family, (3) sexual behavior or attitudes, (4) illegal, anti-social, self-incriminating, or demeaning behavior, (5) critical appraisals of other individuals with whom respondents have close family relationships, (6) legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers, (7) religious practices, affiliations, or beliefs of my child or me, or (8) income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.) (20 U.S.C. § 1232(h))

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